CSS1 Meán Fómhair 2026

Ráiteas um Chumhdach Leanaí agus Measúnú Riosca

Le haghaidh:	**GAELSCOIL UÍ RIADA**	*(Ainm na Scoile)*
Ag:	**BEALACH AN CHAIRDINÉIL, WILTON, CORCAIGH.**	*(Seoladh na Scoile)*

Is ☒ **bunscoil** ☐ **iar-bhunscoile** ☐ **speisialta** í an scoil seo: (tic is cuí)

De réir riachtanais an Achta um Thús Áite do Leanaí, 2015, Tús Áite do Leanaí: Treoir Náisiúnta um Chosaint agus Leas Leanaí 2017, an Aguisín le Tús Áite do Leanaí (2019) agus 2025, Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025 agus Cosaint Leanaí: Treoir maidir le Polasaí, Nós Imeachta agus Cleachtas, 2ú ed. (Tusla, 2024), ghlac an bord bainistíochta leis an Ráiteas um Chumhdach Leanaí agus an Measúnú Riosca atá leagtha amach sa doiciméad seo.

Ghlac an bord bainistíochta le Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025 na Roinne agus cuirfidh siad i bhfeidhm go hiomlán agus gan mhodhnú mar chuid den Ráiteas Foriomlán um Chumhdach Leanaí agus den Mheasúnú Riosca seo.

Ainm an Duine Idirchaidrimh Ainmnithe (DLP):

BREANNDÁN Ó GRÉILLIGH

Ainm an Leas-Duine Idirchaidrimh Ainmnithe (Leas-DLP/DDLP):

FÍONA NÍ CHATHÁIN

Mura mbeidh an DLP ann, glacfaidh an Leas-DLP freagrachtaí an DLP

Ainm an Duine Ábhartha

BREANNDÁN Ó GRÉILLIGH

(I scoileanna is é an duine seo an DLP)

Is féidir teagmháil a dhéanamh leis an Duine Ábhartha ar:

(021) 4342027	*PRIOMHOIDE@GAELSCOILUIRIADA.IE*

Faoin Acht um Thús Áite do Leanaí, 2015, ciallaíonn Duine Ábhartha duine atá ceaptha ag soláthraí seirbhíse ábhartha chun bheith ar an gcéad phointe teagmhála maidir leis an Ráiteas um Chumhdach Leanaí. Ainmníonn an bord bainistíochta an duine seo chun imní/líomhaintí maidir le mí-úsáid leanaí a bhainistiú agus maoirseacht a dhéanamh orthu.

Ainm Chathaoirleach an bhoird bhainistíochta, nó, i scoil BOO, an Príomhfheidhmeannach nó a dtoscaire:

SÉAMUS Ó RINN

Sa chás go bhfuil DLP agus DDLP araon as láthair agus nach bhfuil siad ar fáil, agus sa chás nach bhfuil aon bhall foirne ag gníomhú go foirmiúil ina ról, glacann cathaoirleach an bhoird bhainistíochta, nó i scoil BOO, an príomhfheidhmeannach nó a dtoscaire, ról an DLP.

Aithníonn an bord bainistíochta go dtéann cosaint agus cosaint leanaí i bhfeidhm ar gach gné de shaol na scoile agus go gcaithfear iad a léiriú i bpolasaithe, nósanna imeachta, cleachtais agus gníomhaíochtaí uile na scoile. I ngach ceann díobh seo, cloífidh an scoil leis na prionsabail seo a leanas maidir le dea-chleachtas i gcosaint agus leas leanaí. Déanfaidh an scoil:

☒ A aithint go bhfuil cosaint agus leas leanaí ríthábhachtach, beag beann ar gach cúinsí eile.

☒ Comhlíonadh go hiomlán lena oibleagáidí reachtúla faoin Acht um Thús Áite do Leanaí, 2015 agus reachtaíocht ábhartha eile a bhaineann le cosaint agus leas leanaí.

☒ Comhoibriú go hiomlán leis na húdaráis reachtúla ábhartha maidir le cúrsaí cosanta agus leasa leanaí.

☒ Cleachtais shábháilte a ghlacadh chun an fhéidearthacht go ndéanfaí dochar do leanaí a íoslaghdú agus baill de phearsanra na scoile a chosaint ón ngá le rioscaí neamhriachtanacha a ghlacadh a d'fhéadfadh iad féin a fhágáil oscailte do líomhaintí mí-úsáide leanaí.

☒ Cleachtas oscailteachta a fhorbairt le tuismitheoirí agus rannpháirtíocht tuismitheoirí a spreagadh in oideachas a gcuid leanaí.

☒ Ceanglais rúndachta a urramú go hiomlán mar atá leagtha amach sna Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025 agus iad ag déileáil le cúrsaí cosanta leanaí.

☒ Cloí leis na prionsabail thuas maidir le haon duine fásta leochaileach.

Nósanna imeachta agus bearta atá i bhfeidhm

Forbraíodh ár Ráiteas um Chumhdach Leanaí agus ár Measúnú Riosca i gcomhréir leis na ceanglais faoin Acht um Thús Áite do Leanaí 2015, Tús *Áite do Leanaí: Treoir Náisiúnta 2017*, agus *Cosaint Leanaí: Treoir maidir le Polasaí, Nós Imeachta agus Cleachtas, 2ú ed. (Tusla, 2024),* agus na *Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025.* Chomh maith leis na nósanna imeachta atá liostaithe inár measúnú riosca, tacaíonn na nósanna imeachta seo a leanas lenár n-intinn leanaí a chosaint fad is atá siad ag baint leasa as ár seirbhís:

> Nós Imeachta chun Líomhaintí Mí-Úsáide nó Mí-Iompair i gcoinne Pearsanra Scoile a Bhaineann le Leanbh a Bhaineann Leasa as ár Seirbhís a Bhainistiú

~ Sa chás go bhfuil aon bhall de phearsanra na scoile ina ábhar d'aon imscrúdú maidir le haon ghníomh, neamhghníomh nó imthosca i ndáil le leanbh atá ag freastal ar an scoil, ceanglaítear ar an scoil cloí leis na nósanna imeachta ábhartha atá leagtha amach i gCaibidil 7 de *na Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025* agus leis na nósanna imeachta araíonachta comhaontaithe ábhartha d'fhoireann na scoile atá foilsithe ar shuíomh gréasáin gov.ie.

> Nós Imeachta maidir le pearsanra scoile a earcú agus a roghnú go sábháilte le bheith ag obair le leanaí

~ Ceanglaítear ar an scoil cloí le riachtanais an Achta Grinnfhiosrúcháin. Chun baill foirne a roghnú nó a earcú agus a n-oiriúnacht chun oibriú le leanaí, éilítear ar an scoil cloí le ceanglais reachtúla grinnfhiosrúcháin na nAchtanna um an mBiúró Náisiúnta Grinnfhiosrúcháin (Leanaí agus Daoine Soghonta) 2012 go 2016, agus leis an treoir níos leithne maidir le dualgas cúraim atá leagtha amach i gciorcláin ábhartha grinnfhiosrúcháin agus earcaíochta an Gharda Síochána arna bhfoilsiú ag an Roinn Oideachais agus Óige agus atá ar fáil ar shuíomh gréasáin gov.ie agus mar atá leagtha amach i gCaibidil 10 den Ghaeltacht nósanna imeachta.

~ Tá prótacal scríofa i bhfeidhm a údaraíonn gníomh láithreach do chásanna a éilíonn fostaí a bheith láithreach as láthair ón scoil ar chúiseanna cosanta leanaí.

> nós imeachta maidir le hoiliúint agus faisnéis maidir le cumhdach leanaí a sholáthar agus rochtain a fháil orthu, lena n-áirítear tarlú díobhála a shainaithint

~ Soláthraíonn an scoil faisnéis agus oiliúint do bhaill de phearsanra na scoile maidir le tarlú díobhála a aithint (mar a shainmhínítear in Acht 2015) mar seo a leanas:

~ Tá cóip de Ráiteas um Chumhdach Leanaí agus Measúnú Riosca na scoile curtha ar fáil ag an scoil do gach ball de phearsanra na scoile, lena n-áirítear aon bhaill nua de phearsanra na scoile, (fostaithe agus oibrithe deonacha, baill an bhoird bhainistíochta, múinteoirí faoi oiliúint agus iad siúd ar thaithí oibre).

~ Cinntíonn an scoil go bhfuil baill de phearsanra na scoile tar éis leas a bhaint as oiliúint ábhartha agus oiliúint um chosaint leanaí a chríochnú.

~ Spreagann an scoil baill an bhoird bhainistíochta chun leas a bhaint as aon oiliúint ábhartha agus oiliúint um chosaint leanaí a chríochnú.

~ Cinntíonn an bord bainistíochta go gcoimeádtar taifid ar gach oiliúint foirne agus ball boird um chosaint leanaí.

> Nós Imeachta chun Imní maidir le Cosaint nó Leas Leanaí a Thuairisciú do Tusla

~ Ceanglaítear ar gach ball de phearsanra na scoile cloí leis na nósanna imeachta atá leagtha amach sna *Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025*, maidir le hábhair imní maidir le cosaint leanaí a thuairisciú do Tusla. Baineann tuairisciú sainordaithe le gach múinteoir cláraithe agus le haon duine sainordaithe eile a d'fhéadfadh a bheith fostaithe ag an scoil, mar shampla séiplíneach nó altra. Tá liosta iomlán de na daoine sin ar daoine sainordaithe iad leagtha amach in Aguisín 1 nósanna imeachta.

> nós imeachta chun liosta a choinneáil de na daoine (más ann) sa tseirbhís iomchuí ar daoine sainordaithe iad

~ Tá nós imeachta ann chun liosta de dhaoine sainordaithe a choinneáil. Ó am go chéile, is féidir le scoileanna foireann bhreise a fhostú a bhfuil sainordú acu de bhua a ngairme. Cuimseoidh an liosta seo na múinteoirí cláraithe go léir agus sainaithneofar fostaithe breise nach múinteoirí cláraithe iad.

> Nós Imeachta chun Duine Ábhartha a Cheapadh (I scoileanna is é an DLP an duine seo)

~ Tá nós imeachta i bhfeidhm chun duine ábhartha a cheapadh.

Is féidir teacht ar na nósanna imeachta éagsúla dá dtagraítear sa Ráiteas um Chumhdach Leanaí agus sa Mheasúnú Riosca seo trí shuíomh gréasáin na scoile, ar shuíomh gréasáin na gov.ie nó cuirfear ar fáil iad ach iad a iarraidh ón scoil.

De réir an Achta um Thús Áite do Leanaí 2015, an Aguisín le Tús Áite do Leanaí 2019 agus 2025, agus na *Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025,* rinne an bord bainistíochta measúnú ar aon fhéidearthacht díobhála a dhéanamh do leanbh agus é ag freastal ar an scoil nó ag glacadh páirte i ngníomhaíochtaí scoile. Tá measúnú scríofa ina leagtar amach na réimsí riosca a aithníodh agus nósanna imeachta na scoile chun na rioscaí sin a bhainistiú san áireamh leis an Ráiteas um Chumhdach Leanaí.

Tabhair faoi deara: Níl na nósanna imeachta agus na bearta atá i bhfeidhm atá leagtha amach thuas i gceist mar liosta uileghabhálach. Áireoidh boird bhainistíochta aonair san alt seo freisin cibé nósanna imeachta agus bearta eile atá ábhartha don scoil.

Tá an ráiteas seo foilsithe ar shuíomh gréasáin na scoile nó cuirfear ar fáil é ach é a iarraidh ón scoil. Tá sé curtha ar fáil do gach ball de phearsanra na scoile, do chumann na dtuismitheoirí (más ann dóibh), don phátrún agus do thuismitheoirí. Cuirfear cóip den ráiteas seo agus den mheasúnú riosca seo ar fáil do Tusla agus don roinn má iarrtar é.

Déanfar athbhreithniú ar an Ráiteas um Chumhdach Leanaí agus ar an Measúnú Riosca seo gach bliain nó chomh luath agus is féidir tar éis athrú ábhartha a bheith tagtha ar aon ábhar lena mbaineann an ráiteas seo.

Measúnú Riosca um Chumhdach Leanaí

	Liosta de ghníomhaíochtaí scoile	**Tá an riosca díobhála seo a leanas aitheanta ag an scoil maidir lena cuid gníomhaíochtaí –**	**Tá na nósanna imeachta seo a leanas i bhfeidhm ag an scoil chun aghaidh a thabhairt ar na rioscaí díobhála a aithníodh sa mheasúnú seo -**
1.	Teacht agus dífhostú laethúil na ndaltaí	Baol díobhála de bharr leanbh a bheith caillte	Beartas maoirseachta
2.	Sosanna áineasa do dhaltaí	Riosca díobhála mar gheall ar mhíshuaimhneas/scoite/neamhshóisialta/bulaíocht	Supervision policy & Bí Cinealta
3.	Teagasc sa seomra ranga	Riosca díobhála de bharr duine de phearsanra na scoile do leanbh a dhíobháil sa scoil	Beartas CP & Beartas agus Cód Iompair Ghairmiúil TCI & Prótacal lena n-údaraítear gníomhú láithreach Aguisín 3
4.	Teagasc duine le duine	Riosca díobhála de bharr duine de phearsanra na scoile do leanbh a dhíobháil sa scoil	Polasaí CP & Beartas SEN & Cód Iompair Ghairmiúil TCI & Prótacal lena n-údaraítear gníomh láithreach Aguisín 3 *
5.	Tacaíocht foghlama duine le duine	Riosca díobhála de bharr duine de phearsanra na scoile do leanbh a dhíobháil sa scoil	Polasaí CP & Polasaí FPS agus Cód Iompair Ghairmiúil Prótacal TCI lena n-údaraítear gníomh láithreach Aguisín 3 *
6.	Comhairleoireacht duine le duine	Riosca díobhála de bharr duine de phearsanra na scoile do leanbh a dhíobháil sa scoil	Polasaí CP & Polasaí FPS & Cód Iompair Ghairmiúil TCI* & Polasaí Cleachtais Aisiríoch *
7.	Gníomhaíochtaí teagaisc lasmuigh	Riosca díobhála de bharr díobháil a dhéanamh do leanbh sa scoil ag ball de phearsanra na scoile nó díobháil	Polasaí CP & Polasaí SFS *
8.	Teagasc agus foghlaim ar líne go cianda	Baol díobhála de bharr dochar a dhéanamh do leanbh sa scoil ag ball de phearsanra na scoile nó bulaíocht dhéanamh ar líne	Polasaí CP, Polasaí AUP & SEN *
9.	Gníomhaíochtaí spóirt	Riosca díobhála de bharr bulaíocht linbh	Polasaí CP *
10.	Turais scoile	Baol díobhála de bharr bulaíocht linbh nó aonrú	Polasaí CP
11.	Turais scoile lena mbaineann fanacht thar oíche	Riosca díobhála de bharr Ní mór do NA mar mháthaireoir a bheith in éineacht leis agus freagracht iomlán a ghlacadh	Polasaí CP
12.	Turais scoile a bhaineann le taisteal thar lear	Riosca díobhála de bharr Ní mór do NA mar mháthaireoir a bheith in éineacht leis agus freagracht iomlán a ghlacadh	Polasaí CP
13.	Úsáid leithris/athraithe / cithfholcadáin i scoileanna	Baol díobhála de bharr díobháil a dhéanamh sa scoil ag ball de phearsanra scoile nó ag duine eile le linn do leanbh páirt a ghlacadh i ngníomhaíochtaí lasmuigh den scoil nó do leanaí a bhfuil SENS orthu a bhfuil leochaileachtaí ar leith acu, lena n-áirítear leochaileachtaí leighis	Polasaí CP
14.	Lá Spóirt Bliantúil	Baol díobhála de bharr díobháil a dhéanamh sa scoil ag ball de phearsanra scoile nó ag duine eile le linn dó páiste a ghlacann páirt i ngníomhaíochtaí lasmuigh den scoil ar thuras scoile nó do leanaí a bhfuil SENS orthu a bhfuil leochaileachtaí ar leith acu, lena n-áirítear leochaileachtaí leighis	Polasaí CP & FPS

15.	Imeachtaí tiomsaithe airgid ina raibh daltaí páirteach iontu	Riosca díobhála mar gheall ar theagmháil le duine nó le duine eile le linn páiste a ghlacann páirt i ngníomhaíochtaí lasmuigh den scoil	Polasaí CP
16.	Úsáid áiseanna lasmuigh den láthair le haghaidh gníomhaíochtaí scoile	Baol díobhála de bharr díobháil a dhéanamh sa scoil ag ball de phearsanra scoile nó ag duine eile agus leanbh ag glacadh páirte i dturais scoile lasmuigh den scoil nó do leanaí a bhfuil SENS orthu a bhfuil leochaileachtaí ar leith acu, lena n-áirítear leochaileachtaí leighis	Polasaí CP
17.	Socruithe iompair scoile lena n-áirítear coimhdeachtaí bus a úsáid	Riosca díobhála de bharr iompair Ní mór do thuismitheoir an leanbh a thionlacan agus freagracht iomlán a ghlacadh astu	Measúnú riosca Polasaí CP Taisteal chuig gníomhaíochtaí scoile (lena n-áirítear Spóirt)
18.	Cúram leanaí a bhfuil riachtanais speisialta oideachais acu, lena n-áirítear cúram leithris pearsanta nuair is gá,	Baol díobhála de bharr díobháil a dhéanamh sa scoil ag ball de phearsanra scoile nó ag duine eile agus leanbh ag glacadh páirte i dturais scoile lasmuigh den scoil nó do leanaí a bhfuil SENS orthu a bhfuil leochaileachtaí ar leith acu, lena n-áirítear leochaileachtaí leighis	Polasaí CP, Polasaí SFS, Polasaí CRS, Cód |Iompar & Iompar Dúshlánach *
19.	Iompar dúshlánach a bhainistiú i measc daltaí, lena n-áirítear úsáid chuí srianta nuair is gá chun gortú láithreach agus tromchúiseach a chosc dóibh féin (m.sh. iarracht ar imeacht fuinneoige ard, titim staighre, contúirt tráchta, impliment contúirteach srl.)	Baol díobhála de bharr díobháil a dhéanamh sa scoil ag ball de phearsanra na scoile nó duine eile le linn an pháiste a bheith rannpháirteach i ngníomhaíochtaí lasmuigh den scoil nó do leanaí a bhfuil Riachtanais Speisialta Speisialta acu a bhfuil leochaileachtaí ar leith acu, lena n-áirítear leochaileachtaí míochaine	Polasaí CP, Polasaí SFS, Polasaí CRS, Cód |Beartas um Iompar agus Iompar Dúshlánach agus Polasaí um Chuimsiú *
20.	Bainistiú ar sholáthar bia agus dí	Riosca díobhála de bharr ailléirgí	Polasaí Hot Luches & Polasaí Lón Scoile
21.	Riarachán an Leighis	Riosca díobhála do leanaí/do leanaí a bhfuil Riachtanais Speisialta Speisialta orthu a bhfuil leochaileachtaí ar leith acu, lena n-áirítear leochaileachtaí leighis agus do leanbh fad is atá cúram leighis pearsanta á fháil ag leanbh	Beartas um Riarachán Leigheas
22.	Garchabhair a Riaradh	Riosca díobhála de bharr Riosca díobhála do leanaí/leanaí a bhfuil SEN orthu a bhfuil leochaileachtaí ar leith acu, lena n-áirítear leochaileachtaí leighis agus do leanbh fad is atá leanbh ag fáil cúram leighis pearsanta	Polasaí Garchabhrach
23.	Soláthar curaclaim maidir le OSPS, OCG, Bí Sábháilte	Riosca díobhála mar gheall ar chaidreamh/cumarsáid mhíchuí idir leanbh agus leanbh nó duine fásta eile nó teagmhais bhulaíochta	Polasaí OSPS
24.	Bulaíocht i measc daltaí a chosc agus déileáil léi	Baol díobhála mar gheall ar chaidreamh/cumarsáid mhíchuí idir leanbh agus leanbh nó duine fásta eile nó teagmhais bhulaíochta	Bí Cineálta Policy
25.	Oiliúint phearsanra scoile i gcúrsaí caomhnaithe leanaí	Riosca díobhála de bharr díobhála nach n-aithníonn pearsanra na scoile	Polasaí CP *
26.	Pearsanra seachtrach a úsáid chun cur leis an gcuraclam	Riosca díobhála de bharr	Polasaí CP agus Nósanna Imeachta Grinnfhiosrúcháin an Gharda Síochána
27.	Pearsanra seachtrach a úsáid chun tacú le spóirt agus gníomhaíochtaí seach-churaclaim eile	An baol go ndéanfaí díobháil do leanbh sa scoil trí oibrí deonach nó cuairteoir ar an scoil nó go ndéanfaí leanbh a bheith díobháil a dhéanamh do bhall de phearsanra scoile, do bhall d'fhoireann eagraíochta eile nó do dhuine eile agus leanbh ag glacadh páirte i ngníomhaíochtaí lasmuigh den scoil	Polasaí CP agus Nósanna Imeachta Grinnfhiosrúcháin an Gharda Síochána
28.	Cúram a thabhairt do dhaltaí a bhfuil leochaileachtaí / riachtanais shonracha acu, mar shampla - Daltaí ó mhionlaigh eitneacha/imircigh - Leanaí leispiacha, aeracha, déghnéasacha nó trasinscneacha (LADT) - Daltaí a mheastar a bheith LADT - Daltaí de chreidimh mhionlaigh reiligiúnacha - Leanaí faoi chúram - Leanaí ar Chóras Fógra um Chosaint Leanaí Tusla (CPNS) - Leanaí a bhfuil riachtanais leighis acu	Riosca díobhála de bharr bulaíocht linbh	Bí Cineálta Policy & CP Policy & OSPS Policy & Administration of Medicines Policy
29.	Pearsanra scoile a earcú, lena n-áirítear- - Múinteoirí/Cúntóirí Riachtanas Speisialta - Feighlí/Rúnaí/Glantóirí	Riosca díobhála mar gheall ar riosca díobhála nach n-aithníonn pearsanra na scoile • Riosca nach ndéanfadh pearsanra na scoile dochar a thuairisciú i gceart agus go pras • Baol go ndéanfadh ball de phearsanra na scoile dochar do leanbh sa scoil	Nósanna Imeachta Earcaíochta na Roinne Oideachais agus Scileanna agus CPSMA *

	- Cóitseálaithe spóirt - Teagascóirí Seachtracha/Aoichainteoirí - Oibrithe deonacha/Tuismitheoirí i ngníomhaíochtaí scoile - Cuairteoirí/conraitheoirí i láthair sa scoil le linn uaireant scoile - Cuairteoirí/conraitheoirí i láthair le linn gníomhaíochta iarscoile	• Baol go ndéanfaí dochar do pháiste sa scoil ag oibrí deonach nó cuairteoir ar an scoil • An baol go ndéanfadh ball de phearsanra scoile, ball d'fhoireann eagraíochta eile nó duine eile díobháil do leanbh le linn don leanbh páirt a ghlacadh i ngníomhaíochtaí lasmuigh den scoil	Polasaí do Chuairteoirí Scoile
30.	Rannpháirtíocht daltaí i searmanais reiligiúnacha/teagasc reiligiúnach lasmuigh den scoil	Baol díobhála mar gheall ar riosca go ndéanfaí dochar do pháiste sa scoil ag oibrí deonach nó cuairteoir ar an scoil • An baol go ndéanfadh ball de phearsanra scoile, ball d'fhoireann eagraíochta eile nó duine eile díobháil do leanbh le linn don leanbh páirt a ghlacadh i ngníomhaíochtaí lasmuigh den scoil	Ceiliúradh na Sacraimintí agus Polasaí RE
31.	Úsáid na Teicneolaíochta Faisnéise agus Cumarsáide ag daltaí ar scoil, lena n-áirítear na meáin shóisialta NB NÍL AON CHAINÉIL CHUMARSÁIDE SHÓISIALTA AR FÁIL AR SCOIL NÁ AR THIOMÁINT SCOILE	Baol díobhála de bharr riosca díobhála de bharr ball de phearsanra na scoile cumarsáid a dhéanamh le daltaí i ar bhealach míchuí trí na meáin shóisialta, téacsáil, gléas digiteach nó ar bhealach eile • Riosca díobhála a tharlaíonn de bharr rochtain a fháil ar ábhar míchuí trí na meáin shóisialta, téacsáil, gléas digiteach nó ar bhealach eile	AUP & Cód Iompair
32.	Smachtbhannaí faoi Chód Iompair na scoile a chur i bhfeidhm lena n-áirítear daltaí a choinneáil, fóin a choigistiú etc.	Riosca díobhála de bharr iompraíochtaí bulaíochta	Cód Iompair agus Polasaí Iompair Dúshlánach
33.	Daltaí a ghlacann páirt i dtaithí oibre sa scoil	Baol díobhála mar gheall ar an mbaol go ndéanfadh leanbh eile dochar do leanbh sa scoil Baol go ndéanfaí dochar do pháiste sa scoil ag oibrí deonach nó cuairteoir ar an scoil • Riosca díobhála mar gheall ar mhaoirseacht neamhleor ar leanaí ar scoil • Riosca díobhála mar gheall ar chaidreamh/cumarsáid mhíchuí idir leanbh agus leanbh nó duine fásta eile	Polasaí Taithí Oibre agus Socrúcháin *
34.	Múinteoirí faoi oiliúint atá ag tabhairt faoi shocrúchán oiliúna ar scoil	Riosca díobhála de bharr duine de phearsanra na scoile do leanbh a dhíobháil sa scoil	Polasaí Socrúcháin do Mhúinteoirí Faoi Scoláire *
35.	Úsáid físe/grianghrafadóireachta/meáin eile chun imeachtaí scoile thaifeadadh	Riosca díobhála mar gheall ar • Riosca díobhála de bharr ball de phobal na scoile/pearsanra/an phobail i gcoitinne ag cumarsáid le daltaí ar bhealach míchuí trí na meáin shóisialta, téacsáil, gléas digiteach nó ar bhealach eile • Riosca díobhála de bharr pobal na scoile/an phobail i gcoitinne/ersonnel rochtain a fháil ar ábhar míchuí trí na meáin shóisialta, téacsáil, gléas digiteach nó ar bhealach eile	GDPR P;olicy & AUP Policy & Permission to use Children's images
36.	Úsáid iarscoile d'áitreabh scoile ag eagraíochtaí eile	Riosca díobhála mar gheall ar rochtain a fháil ar shonraí an scoláire	Polasaí agus Comhaontuithe Cíos
37.	Úsáid áitreabh scoile ag eagraíocht eile i rith an lae scoile	Baol díobhála de bharr dochar a dhéanamh do leanbh sa scoil ag ball d'eagraíocht eile	Polasaí CL *
38.	Úsáid iarscoile d'áitreabh scoile ag eagraíochtaí eile	Baol díobhála de bharr dochar a dhéanamh do leanbh sa scoil ag ball d'eagraíocht eile	Radharc ar Pholasaí CP na heagraíochta ábhartha ag DLP *
39.	Úsáid áitreabh scoile ag eagraíochtaí eile i rith an lae scoile	Baol díobhála de bharr dochar a dhéanamh do leanbh sa scoil ag ball d'eagraíocht eile	Radharc ar Pholasaí CP na heagraíochta ábhartha ag DLP *
40.	Club Bricfeasta NA faoi láthair	Baol díobhála de bharr dochar a dhéanamh do leanbh sa scoil ag ball d'eagraíocht eile	Radharc ar Pholasaí CP na heagraíochta ábhartha ag DLP *
41.	Club obair bhaile/staidéar tráthnóna	Baol díobhála de bharr dochar a dhéanamh do leanbh sa scoil ag ball d'eagraíocht eile	Radharc ar Pholasaí CP na heagraíochta ábhartha ag DLP *
42.	Cúram iarscoile na Naíonán 1:30-2:30pm	Baol díobhála de bharr dochar a dhéanamh do leanbh sa scoil ag ball d'eagraíocht eile	Radharc ar Pholasaí CP na heagraíochta ábhartha ag DLP *
43.	Cúram iarscoile an scoil uile 2:30 go déanach.	Baol díobhála de bharr dochar a dhéanamh do leanbh sa scoil ag ball d'eagraíocht eile	Radharc ar Pholasaí CP na heagraíochta ábhartha ag DLP *
44.	Clár Soláthar an tSamhraidh Scoil Bunaithe	Baol díobhála de bharr dochar a dhéanamh do leanbh sa scoil	Polasaí CL*

45.			
46.			

Is féidir leathanaigh bhreise a chur leis de réir mar is gá

Samplaí de Ghníomhaíochtaí, Rioscaí agus Nósanna Imeachta

Cuirtear na samplaí atá liostaithe sa cháipéis seo ar fáil chun cabhrú le scoileanna tabhairt faoina measúnú riosca faoin Acht um Thús Áite do Leanaí, 2015. Ba chóir do scoileanna a thabhairt faoi deara nach bhfuil sé i gceist go mbeadh an liosta samplaí seo uileghabhálach, agus nach bhfuil sé éigeantach sampla de pholasaí nó de nós imeachta a chur ar na liostaí sin. Tá sé de fhreagracht ar gach scoil a chinntiú, chomh fada agus is féidir, go ndéantar aon rioscaí agus nósanna imeachta eile a bhaineann lena cúinsí ar leith féin a aithint agus a shonrú sa mheasúnú riosca scríofa agus go bhfuil nósanna imeachta leordhóthanacha i bhfeidhm chun aghaidh a thabhairt ar na rioscaí go léir a aithnítear.

Aithnítear go bhfuil raon beartas, cleachtas agus nósanna imeachta i bhfeidhm cheana féin ag scoileanna chun an riosca díobhála do leanaí a mhaolú agus iad ag glacadh páirte i ngníomhaíochtaí na scoile agus go mbeidh rioscaí íseal nó íosta díobhála ag baint le gníomhaíochtaí scoile áirithe i gcomparáid le gníomhaíochtaí eile. I gcomhthéacs an mheasúnaithe riosca nach mór do scoileanna a dhéanamh, tagraíonn an tAcht um Thús Áite do Leanaí, 2015 do riosca mar 'aon fhéidearthacht dochair'.

Dá bhrí sin, tá sé tábhachtach, mar chuid dá próiseas measúnaithe riosca, go ndéanfadh gach scoil a cuid gníomhaíochtaí éagsúla go léir a liostáil agus a athbhreithniú (lena n-áirítear iad siúd a d'fhéadfadh riosca íseal díobhála a bheith ag baint leo a aithint chomh maith leis na cinn a bhfuil rioscaí níos airde díobhála ag baint leo). Cabhróidh sé leis an scoil:

- Sainaithin aon rioscaí díobhála a d'fhéadfadh a bheith ann maidir le gníomhaíochtaí na scoile, de réir mar a cheanglaítear faoin Acht um Thús Áite do Leanaí, 2015.
- Leordhóthanacht na nósanna imeachta éagsúla atá i bhfeidhm cheana féin chun na rioscaí díobhála sin a bhainistiú a shainaithint agus a mheasúnú.
- Aon nósanna imeachta breise den sórt sin a mheastar a bheith riachtanach chun aon riosca a shainaithnítear a bhainistiú a shainaithint agus a chur i bhfeidhm a shainaithint agus a chur i bhfeidhm.

Sábháilteacht ar Líne

Soiléirítear san *Aguisín le Tús Áite do Leanaí: Treoir Náisiúnta um Chosaint agus Leas Leanaí 2017 a* foilsíodh i mí Eanáir 2019 gur cheart d'eagraíochtaí a sholáthraíonn seirbhísí ábhartha do leanaí breithniú a dhéanamh ar an tsaincheist shonrach maidir le sábháilteacht ar líne agus iad ag déanamh a measúnaithe riosca agus ag ullmhú a Ráiteas um Chumhdach Leanaí agus a Measúnú Riosca.

Tugann an Treoir maidir le Leanúnachas na Scolaíochta do bhunscoileanna agus d'iar-bhunscoileanna (Aibreán 2020) comhairle ar an tábhacht a bhaineann le múinteoirí úsáid shábháilte agus eiticiúil an idirlín a choinneáil le linn na cianfhoghlama agus cuidiú le tuismitheoirí agus caomhnóirí a bheith ar an eolas faoina ról freisin. Ba chóir do scoileanna a chinntiú go gcuireann a bPolasaí Úsáide Inghlactha (AUP) eolas agus treorú ar ghníomhaíocht chianfhoghlama nó cianfhoghlama.

Is éard atá i gceist leis an riosca i gcomhthéacs an Ráitis um Chumhdach Leanaí agus an Measúnú Riosca seo ná an riosca 'dochair' mar a shainmhínítear san Acht um Thús Áite do Leanaí 2015 agus ní riosca ginearálta sláinte agus sábháilteachta. Tá an sainmhíniú ar dhíobháil leagtha amach san Acht um Thús Áite do Leanaí 2015: ciallaíonn 'dochar', i ndáil le leanbh— (a) ionsaí, drochíde nó faillí ar an leanbh ar bhealach a dhéanann difear tromchúiseach do shláinte, d'fhorbairt nó do leas an linbh, nó (b) mí-úsáid ghnéasach an linbh, cibé acu is gníomh amháin ba chúis leis, neamhghníomh nó imthosca nó sraith nó teaglaim de ghníomhartha, neamhghníomhartha nó imthosca, nó eile.

De réir Alt 11 den Acht um Thús Áite do Leanaí, 2015 agus le ceanglais Chaibidil 9 de na Nósanna Imeachta um Chosaint Leanaí do Scoileanna 2025, is é seo a leanas an Ráiteas scríofa um Chumhdach Leanaí agus an Measúnú Riosca.

Agus an Ráiteas um Chumhdach Leanaí agus an Measúnú Riosca seo á dhéanamh aige, tá iarracht déanta ag an mbord bainistíochta na rioscaí díobhála atá ábhartha don scoil seo a aithint chomh fada agus is féidir agus a chinntiú go bhfuil nósanna imeachta cuí i bhfeidhm chun na rioscaí go léir a aithníodh a bhainistiú. Cé nach féidir gach riosca díobhála a thuar agus a bhaint, tá na nósanna imeachta atá liostaithe sa mheasúnú riosca seo i bhfeidhm ag an scoil chun riosca a bhainistiú agus a laghdú a mhéid is féidir.

Rinne an bord bainistíochta athbhreithniú ar an Ráiteas um Chumhdach Leanaí agus ar an Measúnú Riosca seo ar 15.06.2026 (*an dáta athbhreithnithe is déanaí)*

Sínithe:*	Séamus Ó Rinn	**Dáta**: 26ú Lúnasa 2026

Séamus Ó Rinn Cathaoirleach an bhoird bhainistíochta

Sínithe:*	Breanndán Ó Gréilligh	**Dáta**: 26ú Lúnasa 2026

Breanndán Ó Gréilligh Príomhoide/Rúnaí an Bhoird Bhainistíochta

Táthar ag súil go ndéanfar athbhreithniú arís ar an Ráiteas um Chumhdach Leanaí agus ar an Measúnú Riosca seo ar 15ú Meitheamh 2027 *(dáta an athbhreithnithe a bhfuiltear ag súil leis)*

** Doiciméad le priontáil agus le síniú le sínithe bunaidh*

Aguisín - Suíomh cóipeanna de na Nósanna Imeachta um Chosaint Leanaí agus den Treoir um Thús Áite do Leanaí

Tá na na nósanna imeachta ar fáil ar líne ar

- Shuíomh Gréasáin na Roinne Oideachais agus Óige www.gov.ie/childprotectionschools
- Shuíomh Gréasáin na Scoile,https://www.gaelscoiluiriada.ie/polaisi-na-scoile/ áit a sholáithrítear nasc chuig an Children_First_National_Guidance_2017.pdf Tús Áite do Leanaí 2017, https://www.gov.ie/en/department-of-children-disability-and-equality/publications/children-first-national-guidelines-for-the-protection-and-welfare-of-children-2017/
- 1 chóip crua de na nósanna imeachta seo atá ar fáil sa scoil ag an Oifig Scoile

These procedures are available online at:

- The Department of Education and Youth website www.gov.ie/childprotectionschools
- The School website, https://www.gaelscoiliuriada.ie/polaisi-na-scoile/ also provides a link to the Children_First_National_Guidance_2017.pdf Children First 2017, https://www.gov.ie/en/department-of-children-disability-and-equality/publications/children-first-national-guidelines-for-the-protection-and-welfare-of-children-2017/
- 1 hard copy of these procedures is available in the school at the School Office

CSS1 Dréacht Bealtaine 2026

Child Safeguarding Statement and Risk Assessment

For:	**GAELSCOIL UÍ RIADA**	*(School Name)*
At:	**BEALACH AN CHAIRDINÉIL, WILTON, CORCAIGH.**	*(School Address)*

This school is a: (tick appropriate) ☒primary ☐post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

BREANNDÁN Ó GRÉILLIGH

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

FÍONA NÍ CHATHÁIN

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

BREANNDÁN Ó GRÉILLIGH

(In schools this person is the DLP)

Relevant Person can be contacted on:

(021) 4342027	*PRIOMHOIDE@GAELSCOILUIRIADA.IE*

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

SÉAMUS Ó RINN

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☒ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☒ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☒ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☒ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☒ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☒ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☒ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter

7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession.

This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of school activities	The school has identified the following risk of harm in respect of its activities –	The school has the following procedures in place to address the risks of harm identified in this assessment -
1.	Daily arrival and dismissal of pupils	Risk of harm due to child being lost	Supervision policy
2.	Recreation breaks for pupils	Risk of harm due to disreulated/isolated/unsocial/bullied	Supervision policy & Bí Cinealta
3.	Classroom teaching	Risk of harm due to child being harmed in the school by a member of school personnel	CP Policy & SEN Policy & Code of Professional Behaviour TCI & Protocol authorizing immediate action Appendix 3
4.	One-to-one teaching	Risk of harm due to child being harmed in the school by a member of school personnel	CP Policy & SEN Policy & Code of Professional Behaviour TCI & Protocol authorizing immediate action Appendix 3*
5.	One-to one learning support	Risk of harm due to child being harmed in the school by a member of school personnel	CP Policy & SEN Policy & Code of Professional Behaviour TCI Protocol authorizing immediate action appendix 3*
6.	One-to-one counselling	Risk of harm due to child being harmed in the school by a member of school personnel	CP Policy & SEN Policy & Code of Professional Behaviour TCI* & Restorative Practice Policy *
7.	Outdoor teaching activities	Risk of harm due to child being harmed in the school by a member of school personnel or injury	CP Policy & SEN Policy *
8.	Online teaching and learning remotely	Risk of harm due to child being harmed in the school by a member of school personnel or bullied online	CP Policy, AUP & SEN Policy *
9.	Sporting activities	Risk of harm due to due to bullying of child	CP Policy *
10.	School outings	Risk of harm due to due to bullying of child or isolation	CP Policy
11.	School trips involving overnight stay	Risk of harm due to NA as parent must accompany and take full responsibility	CP Policy
12.	School trips involving foreign travel	Risk of harm due to NA as parent must accompany and take full responsibility	CP Policy
13.	Use of toilet/changing/shower areas in schools	Risk of harm due to being harmed in the school by a member of school personnel or other person while child participating in out of school activities school trip or to children with SEN who have particular vulnerabilities, including medical vulnerabilities	CP Policy
14.	Annual Sports Day	Risk of harm due to being harmed in the school by a member of school personnel or other person while child participating in out of school activities school trip or to children with SEN who have particular vulnerabilities, including medical vulnerabilities	CP Policy & SEN POlicy

15.	Fundraising events involving pupils	Risk of harm due to contact with or other person while child participating in out of school activities	CP Policy
16.	Use of off-site facilities for school activities	Risk of harm due to Risk of harm due to being harmed in the school by a member of school personnel or other person while child participating in out of school activities school trip or to children with SEN who have particular vulnerabilities, including medical vulnerabilities	CP Policy
17.	School transport arrangements including use of bus escorts	Risk of harm due to transport Arranged Lifts NA as parent must accompany and take full responsibility for the child	CP Policy risk assessment Travelling to school activities (incl Sports)
18.	Care of children with special educational needs, including intimate toilet care where needed,	Risk of harm due to Risk of harm due to being harmed in the school by a member of school personnel or other person while child participating in out of school activities school trip or to children with SEN who have particular vulnerabilities, including medical vulnerabilities	CP Policy, SEN Policy, SNA Policy, Code of |Behaviour & Challenging Behaviour Poilicy *
19.	Management of challenging behaviour amongst pupils, including appropriate use of restraint where required to prevent immediate and serious injury to self (eg attempted high window exit, stairs fall, traffic danger, dangerous impliment etc)	Risk of harm due to Risk of harm due to being harmed in the school by a member of school personnel or other person while child participating in out of school activities school trip or to children with SEN who have particular vulnerabilities, including medical vulnerabilities	CP Policy, SEN Policy, SNA Policy, Code of |Behaviour & Challenging Behaviour Policy & Inclusion Policy *
20.	Management of provision of food and drink	Risk of harm due to allergies	Hot Luches Policy & School Lunches Policy
21.	Administration of Medicine	Risk of harm to children/children with SEN who have particular vulnerabilities, including medical vulnerabilities & to child while a child is receiving intimate medical care	Administration of Medicine Policy
22.	Administration of First Aid	Risk of harm due to Risk of harm to children/children with SEN who have particular vulnerabilities, including medical vulnerabilities & to child while a child is receiving intimate medical care	First Aid Policy
23.	Curricular provision in respect of SPHE, RSE, Stay Safe	Risk of harm due to inappropriate relationship/communications between child and another child or adult or bullying incidents	SPHE Policy
24.	Prevention and dealing with bullying amongst pupils	Risk of harm due to Risk of harm due to inappropriate relationship/communications between child and another child or adult or bullying incidents	Bí Cineálta Policy
25.	Training of school personnel in child protection matters	Risk of harm due to harm not being recognised by school personnel	CP Policy *
26.	Use of external personnel to supplement curriculum	Risk of harm due to	CP Policy & Garda Vetting Procedures
27.	Use of external personnel to support sports and other extra-curricular activities	Risk of harm due to child being harmed in the school by volunteer or visitor to the school or of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities	CP Policy & Garda Vetting Procedures
28.	Care of pupils with specific vulnerabilities/ needs such as - Pupils from ethnic minorities/migrants - Lesbian, gay, bisexual or transgender (LGBT) children - Pupils perceived to be LGBT - Pupils of minority religious faiths - Children in care - Children on Tusla's Child Protection Notification System(CPNS) - Children with medical needs	Risk of harm due to bullying of child	Bí Cineálta Policy & CP Policy & SPHE Policy & Administration of Medicines Policy
29.	Recruitment of school personnel including - - Teachers/SNAs - Caretaker/Secretary/Cleaners - Sports coaches - External Tutors/Guest Speakers - Volunteers/Parents in school activities - Visitors/contractors present in school during school hours - Visitors/contractors present during after school activities	Risk of harm due to risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities	Recruitment Procedures of DES & CPSMA * & School Visitors' Policy

30.	Participation by pupils in religious ceremonies/religious instructio external to the school	Risk of harm due to risk of child being harmed in the school by volunteer or visitor to the school • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities	Celebration of Sacraments & RE Policy
31.	Use of Information and Communication Technology by pupils i school, including social media NB NO SOCIAL COMMUNICATION CHANNELS ARE AVAILABLE IN SCHOOL OR ON SCHOOL DRIVE	Risk of harm due to risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner • Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	AUP & Code of Behaviour
32.	Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Risk of harm due to bullying behaviours	Code of Behaviour & Challenging Behaviour Policy
33.	Students participating in work experience in the school	Risk of harm due to risk of child being harmed in the school by another child Risk of child being harmed in the school by volunteer or visitor to the school • Risk of harm due to inadequate supervision of children in school • Risk of harm due to inappropriate relationship/communications between child and another child or adult	Work Experience & Placement Policy *
34.	Student teachers undertaking training placement in school	Risk of harm due to child being harmed in the school by a member of school personnel	Student Teacher Placement Policy *
35.	Use of video/photography/other media to record school events	Risk of harm due to • Risk of harm caused by member of school community/personell/general public communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner • Risk of harm caused by member school community/general publicp/ersonnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	GDPR P:olicy & AUP Policy & Permission to use Children's images
36.	After school use of school premises by other organisations	Risk of harm due to accessing student data	Renters Policy & Agreements
37.	Use of school premises by other organisation during school day	Risk of harm due to child being harmed in the school by a member of other organisation	CP Policy *
38.	After-school use of school premises by other organisations	Risk of harm due to child being harmed in the school by a member of other organisation	Sight of CP Policy of relevant organization by DLP *
39.	Use of school premises by other organisations during school day	Risk of harm due to child being harmed in the school by a member of other organisation	Sight of CP Policy of relevant organization by DLP *
40.	Breakfast club NA at present	Risk of harm due to child being harmed in the school by a member of other organisation	Sight of CP Policy of relevant organization by DLP *
41.	Homework club	Risk of harm due to child being harmed in the school by a member of other organisation	Sight of CP Policy of relevant organization by DLP *
42.	Afterschool care for Infants 1:30-2:30pm	Baol díobhála de bharr dochar a dhéanamh do leanbh sa scoil ag ball d'eagraíocht eile	Radharc ar Pholasaí CP na heagraíochta ábhartha ag DLP *
43.	Afterschool Care for all students 2:30pm til late	Baol díobhála de bharr dochar a dhéanamh do leanbh sa scoil ag ball d'eagraíocht eile	Radharc ar Pholasaí CP na heagraíochta ábhartha ag DLP *
44.	School-based Summer Provision Programme	Risk of harm due to child being harmed in the school	CP Policy *
45.			
46.			

Additional pages may be added as required

Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

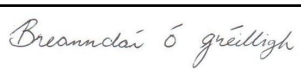
In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 15.06.2026 (*most recent review date)*

Signed:*		**Date**: 26.08.2026

Séamus Ó Rinn Chairperson of the board of management

Signed:*		**Date**: 26.08.26

Breanndán Ó Gréilligh Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on 15.06.2027 *(expected review date)*

** Document to be printed and signed with original signatures*

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 Children_First_National_Guidance_2017.pdf, and stating the number and location of hard copies of these procedures available in the school.

These procedures are available online at:

- The Department of Education and Youth website www.gov.ie/childprotectionschools
- The School website, https://www.gaelscoiliuriada.ie/polaisi-na-scoile/ also provides a link to the Children_First_National_Guidance_2017.pdf Children First 2017, https://www.gov.ie/en/department-of-children-disability-and-equality/publications/children-first-national-guidelines-for-the-protection-and-welfare-of-children-2017/
- 1 hard copy of these procedures is available in the school at the School Office