Gaelscoil Uí Riada
Bealach an Chairdinéil, Baile an Easpaig,
Corcaigh. T12D596.
(021) 4342027
oifig@gaelscoiluiriada.ie
www.gaelscoiluiriada.ie
Uimhir Rolla: 19852J

Frith-Bhulaíochta – *Anti-Bullying Policy*

1. **I gcomhréir le riachtanais an Acht Oideachais (Leas) 2000 agus na dtreoirlínte faoi chód iompair a d'eisigh an Bord Náisiúnta um Leas Oideachais tá an beartas frithbhulaíochta seo a leanas glactha ag Bord Bainistíochta GhaelscoilUí Riada mar chuid de chód iompair iomlán na scoile. Géilleann an beartas go huile agus go hiomlán do riachtanais *Ghnásanna Frithbhulaíochta Bunscoile agus Iar-bhunscoile* a foilsíodh i Meán Fómhair 2013.**In accordance with the requirements of the Education (Welfare) Act 2000 and the code of behaviour guidelines issued by the NEWB, the Board of Management of Gaelscoil Uí Riada school has adopted the following anti-bullying policy within the framework of the school's overall code of behaviour. This policy fully complies with the requirements of the *Anti-Bullying Procedures for Primary and Post-Primary Schools* which were published in September 2013.

2. **Aithníonn an Bord Bainistíochta a thromchúisí atá iompar bulaíochta agus a dhiúltaí a d'fhéadfadh a thionchar a bheith ar dhaltaí, agus geallann an scoil dá réir cloí leis na príomhphrionsabail dea-chleachtais seo a leanas agus iompar bulaíochta á chosc agus á chomhrac.**

- Cultúr dearfach a bheith i réim sa scoil:
  - ina nglactar go fonnmhar le difríocht agus le héagsúlacht agus ina léirítear meas ar chuimsitheacht;
  - ina spreagtar daltaí chun iompar bulaíochta a nochtadh agus a phlé i dtimpeallacht neamhbhagrach; agus
  - ina gcuirtear caidreamh bunaithe ar mheas chun cinn ar fud phobal na scoile;
- Ceannaireacht éifeachtach;
- Cur chuige scoile uile;
- Tuiscint i bpáirt faoin rud is bulaíocht ann agus faoin tionchar is féidir a bheith aige
- Feidhmiú straitéisí oideachais agus coiscthe (lena n-áirítear bearta chun feasacht a mhúscailt)
  - a chothaíonn ionbhá, meas agus athléimneacht sna daltaí; agus
  - ina dtéitear i ngleic go sainráite le cibearbhulaíocht agus le bulaíocht bunaithe ar aitheantas, lena n-áirítear bulaíocht homafóbach agus trasfóbach;
- Maoirseacht agus monatóireacht éifeachtach ar dhaltaí;

- Tacaíochtaí don fhoireann;
- Teagmhais bhulaíochta a thaifeadadh agus a imscrúdú ar shlí chomhsheasmhach agus obair leantach a dhéanamh ina dtaobh (lena n-áirítear straitéisí aitheanta idirghabhála a úsáid); agus
- Meastóireacht leanúnach ar a éifeachtaí atá an beartas frithbhulaíochta.

The Board of Management recognises the very serious nature of bullying and the negative impact that it can have on the lives of pupils and is therefore fully committed to the following key principles of best practice in preventing and tackling bullying behaviour:

- A positive school culture and climate which-
  - is welcoming of difference and diversity and is based on inclusivity;
  - encourages pupils to disclose and discuss incidents of bullying behaviour in a non-threatening environment; and
  - promotes respectful relationships across the school community;
- Effective leadership;
- A school-wide approach;
- A shared understanding of what bullying is and its impact;
- Implementation of education and prevention strategies (including awareness raising measures) that-
  - build empathy, respect and resilience in pupils; and
  - explicitly address the issues of cyber-bullying and identity-based bullying including in particular, homophobic and transphobic bullying.
- Effective supervision and monitoring of pupils;
- Supports for staff;
- Consistent recording, investigation and follow up of bullying behaviour (including use of established intervention strategies); and
- On-going evaluation of the effectiveness of the anti-bullying policy.

3. **I gcomhréir le *Gnásanna Frithbhulaíochta Bunscoile agus Iar-bhunscoile* seo é an sainmhíniú ar bhulaíocht:**

An rud a thuigtear le bulaíocht ná iompar diúltach neamhiarrtha, bíodh sé i bhfoirm iompar briathartha, síceolaíoch nó fisiciúil, a dhéanann duine aonair nó grúpa in aghaidh duine nó daoine eile, agus a dhéantar arís agus arís eile.

Áirítear na cineálacha iompair bhulaíochta seo a leanas ar an sainmhíniú ar bhulaíocht:

- duine a fhágáil as an áireamh d'aon ghnó, gabháil do chúlchaint mhailíseach agus do chineálacha eile caidrimh bhulaíochta idir dhaoine;
- cibearbhulaíocht; agus
- bulaíocht bunaithe ar aitheantas, ar nós bulaíocht homafóbach, bulaíocht chiníoch, bulaíocht bunaithe ar bhallraíocht den Lucht Siúil agus bulaíocht ar dhuine faoi mhíchumas nó ar dhuine a bhfuil riachtanais speisialta oideachais aici/aige.

Ní chuimsíonn an sainmhíniú seo ar bhulaíocht teagmhais aonraithe nó teagmhais aon uaire d'iompar diúltach d'aon turas, lena n-áirítear téacsteachtaireacht mhaslach nó goilliúnach aon uaire nó teachtaireachtaí príobháideacha eile agus ba cheart déileáil leo, mar is cuí, de réir chód iompair na scoile.

Ach, i bhfianaise an bheartais seo, féachfar ar theachtaireacht, íomhá nó ráiteas poiblí goilliúnach aon uaire ar shuíomh Gréasáin líonra poiblí nó ar fhóram poiblí eile ar féidir an teachtaireacht, an íomhá nó an ráiteas sin a fheiceáil air agus/nó a bheith athráite ag daoine eile mar iompar bulaíochta.

Iompar diúltach nach n-áirítear sa sainmhíniú seo ar bhulaíocht, déileálfar leis de réir chód iompair na scoile.

Gheofar eolas breise ar na cineálacha éagsúla bulaíochta i Roinn 2 de na *Gnásanna Frithbhulaíochta Bunscoile agus Iar-bhunscoile*

In accordance with the *Anti-Bullying Procedures for Primary and Post-Primary Schools* bullying is defined as follows:

Bullying is unwanted negative behaviour, verbal, psychological or physical conducted, by an individual or group against another person (or persons) and which is repeated over time.

The following types of bullying behaviour are included in the definition of bullying:

- deliberate exclusion, malicious gossip and other forms of relational bullying,
- cyber-bullying and
- identity-based bullying such as homophobic bullying, racist bullying, bullying based on a person's membership of the Traveller community and bullying of those with disabilities or special educational needs.

Isolated or once-off incidents of intentional negative behaviour, including a once-off offensive or hurtful text message or other private messaging, do not fall within the definition of bullying and should be dealt with, as appropriate, in accordance with the school's code of behaviour.

However, in the context of this policy, placing a once-off offensive or hurtful public message, image or statement on a social network site or other public forum where that message, image or statement can be viewed and/or repeated by other people will be regarded as bullying behaviour.

Negative behaviour that does not meet this definition of bullying will be dealt with in accordance with the school's code of behaviour.

Additional information on different types of bullying is set out in Section 2 of the *Anti-Bullying Procedures for Primary and Post-Primary Schools*.

4. **Seo a leanas an múinteoir/na múinteoirí ábhartha a dhéanfaidh bulaíocht a imscrúdú agus a dhéileálfaidh léi: (féach Roinn 6.8 de na *Gnásanna Frithbhulaíochta Bunscoile agus Iar-bhunscoile)*:**

The relevant teacher(s) for investigating and dealing with bullying is (are) as follows: (see Section 6.8 of the *Anti-Bullying Procedures for Primary and Post-Primary Schools*):

The Class Teacher

5. **Seo a leanas na straitéisí oideachais agus coiscthe (lena n-áirítear straitéisí a bheidh dírithe go sonrach ar an gcibearbhulaíocht agus ar bhulaíocht bunaithe ar aitheantas, go háirithe bulaíocht homafóbach agus trasfóbach) a bheidh in úsáid sa scoil (Féach Roinn 6.5 de na Gnásanna Frithbhulaíochta Bunscoile agus Iar-bhunscoile):**

The education and prevention strategies (including strategies specifically aimed at cyber-bullying and identity-based bullying including in particular, homophobic and transphobic bullying) that will be used by the school are as follows (see Section 6.5 of the *Anti-Bullying Procedures for Primary and Post-Primary Schools*):

- An Cód Riailbhéas is Smachta/The Code of Behaviour
- Bí Sábháilte/The Stay Safe Programme (incl. Internet Safety Module for senior classes)
- OSPS/The SPHE Programme
- OCG/The RSE Programme

- Straiteisí ón gClár "I nGrá Dé" faoi chairdeas, teacht aniar, athchaidrimh, rannpháirtíocht, / Strategies from the "I nGrá Dé Programme" Strategies from the Teagasc Chriostaí Curriculum (I nGrá Dé/Beo go Deo) on friendship, healing, restorative activities, inclusion, forgiveness and self-esteem building.
- Fí na FolláineWeaving Well-Being (Páistí le RS agus daltaí a aithnítear tré chóras an OS/ Special needs pupils and others as deemed necessary in SEN review)
- PUI don FCT/The AUP (Acceptable Usage policy) for ICT
- Ráiteas um Chosaint Leanaí agus polasaithe fite fúite leis/The Child Protection Statement and associated policies policies.
- Clár Bogadh go Meánscoil/The Transitioning to Secondary School Programme
- Polasaí Feitheoireachta/The Supervision Policy
- Cur i bhfeidhm na straitéisí oideachasúla is cosanta/Implementation of educational and prevention strategies (including awareness raising measures) that-
- Forbairt féin-mhuinín, meas is teacht aniar i bpáistí/build empathy, respect and resilience in pupils;
- Tagairt soiléir do cíbear-bhulaíocht agus bulaíocht ar bhonn féin-aitheantas ach go háirithe bulaíocht homafóibeach agus trasfhóibeach/explicitly address the issues of cyber-bullying and identity-based bullying including in particular, homophobic and transphobic bullying.
- Iompar a léiríonn meas a mhúnlú do gach ball den phobal scoile i gcónaí/Model respectful behaviour to all members of the school community at all times.
- Múineadh go soileír do pháistí faoi mheas a léiriú tré theanga, iompar agus cén crut a bheadh ar a leithéad sa rang do chách/Explicitly teach pupils what respectful language and respectful behaviour looks like, acts like, sounds like and feels like in class and around the school.
- Na príomhteachtaireachtaí a chrochadh go soiléir sa seomra ranga agus timpeall na scoile. Iarrtar ar phaistí na teachtaireachtaí a fhorbairt/Display key respect messages in classrooms, in assembly areas and around the school. Involve pupils in the development of these messages.
- "Breith" ar na paistí a bheith go maith- aitheantas a thabhairt do dhea-iompar tré aireachas dearfach/Catch them being good - notice and acknowledge desired respectful behaviour by providing positive attention.
- Tabhairt go comhsheasmhach fé theanga dhiúltach , homafóibe agus trasfhóibe, nó riachtanais foghlama is speisialta san áireamh/consistently tackle the use of discriminatory and derogatory language in the school – this includes homophobic and racist language and language that is belittling of pupils with a disability or SEN.
- Aischothú cuiditheach a thabhairt do phaistí nuair a bhíonn easpa meas léirithe/Give constructive feedback to pupils when respectful behaviour and respectful language are absent.
- Córas spregadh is luaíochta chun an iompar ceart de réir an cód rialbhéas is smachta a thacú/Have a system of encouragement and rewards to promote desired behaviour and compliance with the school rules and routines.

- Múineadh soiléir faoi úsáid cheart na meán sóisialta/Explicitly teach pupils about the appropriate use of social media.
- Spreagadh dearfach a thabhairt do dhaltaí chun chloí le rialacha maidir le fóin póca is PUI/Positively encourage pupils to comply with the school rules on mobile phone and internet use.
- Críoch ceart a chur le hiniúchadh briseadh na rialacha scoile/Follow up and follow through with pupils who ignore the rules.
- Páirt ghníomhach a thabhairt do thuistí agus an Coiste Tacaíochta a ghníomhú faoi eolas a mheadú maidir leis na meáin shóisialta/Actively involve parents and/or the Parents' Association in awareness raising campaigns around social media.
- Ceart an uile duine sa scolphobal chun a bheith socair is sábhailte a chur chun cinn/Actively promote the right of every member of the school community to be safe and secure in school.
- Rialacha scoile a mhúineadh go soiléir i dtimpeallacht na scoile i dteanga oiriúnach don pháiste/Highlight and explicitly teach school rules in pupil friendly language in the classroom and in common areas.
- Is féidir le gach ball fóirne a bheith ag faire amach do chomharthaí bhulaíochta/All staff can actively watch out for signs of bullying behaviour.
- Cinntiú go bhfuil go leor feitheoireachta sa chlós agus timpeallacht scoile/Ensure there is adequate playground/school yard/outdoor supervision.
- Is féidir le paistí áiteanna comónta bulaíochta a aithint inar agus a chur in iúl d'fhoireann na scoile/School staff can get pupils to help them to identify bullying "hot spots" and "hot times" for bullying in the school.

-Áiteanna nach mbíonn féitheoireacht ann go coitianta 7rl./Hot spots tend to be in the playground/school yard/outdoor areas, changing rooms, corridors and other areas of unstructured supervision.

-Amanta tábhachtacha nó amanta nach mbíonn feitheoir foirmeáilte socraite/Hot times again tend to be times where there is less structured supervision such as when pupils are in the playground/school yard or moving classrooms.

- Tacú le cruthú agus forbairt an Chomhairle na bPáistí/Support the establishment and work of student councils.

6. **Seo a leanas straitéisí na scoile chun iompar bulaíochta a imscrúdú, chun obair leantach a dhéanamh ina dtaobh agus chun iompar bulaíochta a thaifeadadh mar aon leis na straitéisí idirghabhála bunaithe a úsáidfidh an scoil chun déileáil le cásanna d'iompar bulaíochta (Féach Roinn 6.8 de na *Gnásanna Frithbhulaíochta Bunscoile agus Iar-bhunscoile):*** The school's procedures for investigation, follow-up and recording of bullying behaviour and the established intervention strategies used by the school for dealing with cases of bullying behaviour are as follows (see Section 6.8 of the *Anti-Bullying Procedures for Primary and Post-Primary Schools*) :

❖ Má tá tuismitheoir buartha maidir le heachtraí bhulaíochta, ba chóir dóibh labhairt leis an múinteoir ranga ar dtús.

Any parent concerned about possible instances of bullying should speak first to the class teacher.

❖ 'Sé/Sí an múinteoir cuí chun fiosrúcháin a dhéanamh ar eachtraí bhulaíochta agus dileáil leo ná an múinteoir ranga.

The relevant teacher for investigating and dealing with incidents of bullying is the class teacher.

❖ 'Sí an príomhaidhm ná na fadhbanna a réiteach agus an gaol idir na páirtithe a réiteach, seachas milleán a chur ar éinne.

The primary aim is to resolve issues and restore the relationship between the parties as far as it is practicable, rather than to apportion blame.

❖ Caithfear gach tuairisc (fiú tuairiscí rúnda) a fhiosrú. Seo chun nós a chothú ina n-insíonn na leanaí a scéalta.

Each incident, even those that are confidential, is investigated. This is to encourage children to tell their stories.

❖ Foireann iomlán na scoile ar an eolas maidir le heachtraí a thuairisciú.

All members of staff are made aware of the need to report incidents.

❖ Comhoibriú tuismitheoirí/daltaí an-tábhachtach chun tacú le hobair na scoile chun bulaíocht a sheacaint.

The co-operation of parents and pupils is extremely important in trying to avoid bullying behaviour in the school.

❖ Tábhachtach go dtuigfidh gach duine an nós imeachta ón tús.

Important that all are aware of the procedures to be followed.

❖ Ba chóir do mhuinteoirí cur chuige socair, ar nós réiteach faidhbe, a leanúint i gcásanna bhulaíochta.

Investigating teachers should investigate cases in a calm and reasoned manner.

❖ Fiosrucháin déanta taobh amuigh den seomra ranga níos fearr. Is féidir leanaí nach bhfuil páirteach a cheistiú chomh maith.

Investigations should be carried out outside the classroom. Children not directly involved may also be questioned.

❖ Lorg : Cad? Cathain? Cén ait? Cé? agus Cén fath? i slí socair chun sampla maith a bhunú i gcás réiteach faidhbe.

What? When? Where? Who? and Why? should be ascertained in a calm manner to set an example about seeking solutions to problems.

❖ Grúpa a cheistiú ina n-aonar ar dtús taobh amuigh den rang agus ansin le chéile.

A group could be questioned together having previously been questioned individually

❖ Tuairisc a lorg ó daltaí i Rang II agus ar aghaidh.

A written report may be sought from pupils of Rang II and upwards

Bealach an Chairdinéil, Baile an Easpaig,
Corcaigh. T12D596.
(021) 4342027
oifig@gaelscoiluiriada.ie
www.gaelscoiluiriada.ie
Uimhir Rolla: 19852J

❖ Más cás bulaíochta atá ann, ba chóir fios a chur ar tuismitheoirí go luath chun an scéal a mhíniú, laistigh de pholasaí na scoile.

If it is considered a case of bullying, then parents should be contacted as soon as possible to explain the situation, within the guidelines of the policy.

❖ I gcás bulaíochta ba chóir a dhéanamh sóiléir don duine á dhéanamh go bhfuil rialacha briste agus ba chóir féachaint air ó thaobh an duine eile de.

In the case of bullying, it should be made clear to the individual causing the bullying that rules have been broken and that they should try to see the incident from the other persons point of view.

❖ Má tá smachtbhannaí (sanctions) i gceist - is cás príobháideach é seo idir an scoil, an dalta agus a t(h)uismitheoirí.

Any sanctions taken will be a matter for the pupil, the parents, and the school

❖ Cruinnithe eile níos déanaí más gá.

Follow up meetings may be organised.

7. **Seo a leanas clár tacaíochta na scoile do dhaltaí a ndearnadh bulaíocht orthu: (Féach Roinn 6.8 de na *Gnásanna Frithbhulaíochta Bunscoile agus Iar-bhunscoile*):**

The school's programme of support for working with pupils affected by bullying is as follows (see Section 6.8 of the *Anti-Bullying Procedures for Primary and Post-Primary Schools*):

- Straitéisí ó na cláracha OSPS agus I nGrá Dé faoi chairdeas, teacht aniar, cleachtais athchaidrimh, rannpháirtíochta, maithiúnas agus forbairt féin-mhuiníne/Strategies from O.S.P.S. and Teagasc Chríostaí Curriculum (In Gra Dé/Beo go Deo) on friendship, healing, restorative activities, inclusion, forgiveness and self-esteem building.
- Staitéisí ranga is clóis (Staisiúin, am chiorcai, grúpaí beaga/Specific classroom & clós strategies etc. e.g. circle work, small group activities.
- Nós imeacht scoiluile inar lorgaítear tacaíocht do chách sa chlós ar turasanna scole 7rl./Whole school approach where support of all is sought especially in yard supervision, turasanna 7rl. Nós imeachta de/An approach of

- Conas is féidir cabhrú anseo/How can we help
- Ar oibrigh sé/Did it work?

- Seans go lorgaítear dearcadh nó tuairimí an tuiste faoi céard a chabhródh. Plean gníomhach le inchur an an P.O.is dea-chleachtas/Parents may be asked for views or suggestions of what might help? Plan of action by Príomhoide's guidance and best practice.
- Amanta beidh plé ag cruinnithe fóirne chun straitéisí a chur le cheile nó plean gníomhach le cur i bhfeidhm do na paistí áirithe sin/In some cases it may be necessary to raise the issue at Cruinniú Fóirne to draw together strategies or a plan to support those working with pupils affected.

- Dul siar ar phríomhteachtaireachtaí Bí Sábháilte maidir le bulaíocht chun a bheith cinnte go tuigeannan páiste nach raibh an milleán orthu féin/Re-visiting the messages of the Bí Sabháilte programme on bullying-reassuring indirectly the child that, it is not his/her fault.
- Cúntas gairid simplí a choimeád (ar leabhar taifid an phaiste) ar na céimeanna a tógadh/Keeping a simple written record of what has been done.
- Monatóireacht ar an gcás thar tréimhse ama i dteannta leis an bpáiste is tuiste/Monitoring the situation over time and involving the pupil and parent/guardian in this.
- Comhairle a lorg ó NEPS, Banaltra scoile nó cuairteanna saineolaithe speisialta/Seeking advice of NEPS, School Nurse, or if appropriate school related professionals e.g. Visiting Teacher/Specialist.
- Seiceáil rialta le tuistí ar conas atá an páiste sa bhaile is ar scoil/Regular checks with Tuismitheoirí as to how the child is at home and what his/her opinion is of how things are at school.
- Breathnóireacht an mhúinteora ar an bpáiste is a c(h)aidreamh lena c(h)omhdhaltaí/Teacher observation of child and his/her interaction in groups. (Straiteisí féinsuaimhnis a mholadh/Relaxation techniques to be recommended)
- Straitéisí le comhoibriú an MOS agus na cláracha atá in úsáid leis na daltaí áirithe (m.sh. Fí na Folláine agus forbairt tréithe báúla, deiseanna do chothú fóirne agus deiseanna chun féin-mhúinín agus láidreachtaí pearsanta a chothú a bheith mar spriocanna don rang)/Strategies involving learning support or resource teacher’s interventions. (e.g. Weaving Wellbeing and Empathy training, team-building opportunities to build self-confidence and personal strengths may be targets for the class)

8. **Maoirseacht agus Monatóireacht Éifeachtach ar Dhaltaí** Supervision and Monitoring of Pupils

Deimhníonn an Bord Bainistíochta go bhfuil beartais agus cleachtais chuí mhaoirseachta agus monatóireachta i bhfeidhm chun iompar bulaíochta a chosc agus chun déileáil leis agus chun idirghabháil luath a éascú más féidir/The Board of Management confirms that appropriate supervision and monitoring policies and practices are in place to both prevent and deal with bullying behaviour and to facilitate early intervention where possible.

9. **An Ciapadh a Chosc** Prevention of Harassment

Deimhníonn an Bord Bainistíochta go ndéanfaidh an scoil, de réir a oibleagáidí faoin reachtaíocht chomhionannais, gach beart is indéanta go praiticiúil chun daltaí agus baill foirne a chosaint ar chiapadh gnéasach agus ar chiapadh ar aon cheann de na naoi bhforas, mar atá inscne lena n-áirítear trasinscne, stádas sibhialta, stádas teaghlaigh, treoshuíomh gnéasach, reiligiún, aois, míchumas, cine nó ballraíocht den Lucht Siúil.

The Board of Management confirms that the school will, in accordance with its obligations under equality legislation, take all such steps that are reasonably practicable to prevent the sexual harassment of pupils or staff or the harassment of pupils or staff on any of the nine grounds specified

Bealach an Chairdinéil, Baile an Easpaig, Corcaigh. T12D596.
(021) 4342027
oifig@gaelscoiluiriada.ie
www.gaelscoiluiriada.ie
Uimhir Rolla: 19852J

i.e. gender including transgender, civil status, family status, sexual orientation, religion, age, disability, race and membership of the Traveller community.

10. Ghlac an Bord Bainistíochta an beartas seo an 20.10.21

This policy was adopted by the Board of Management on 20.10.21

11. This policy has been made available to school personnel, published on the school website (or where none exists, is otherwise readily accessible to parents and pupils on request) and provided to the Parents' Association (where one exists). A copy of this policy will be made available to the Department and the patron if requested.

12. Tá an beartas seo ar fáil do phearsanra na scoile, foilsíodh é ar shuíomh Gréasáin na scoile (nó mura bhfuil suíomh ag an scoil, tá sé ar fáil ar shlí eile do thuismitheoirí agus do dhaltaí ar iarratas) agus do Chumann na dTuismitheoirí (más ann dó). Cuirfear cóip den bheartas seo ar fáil don Roinn agus do phátrún na scoile má iarrtar é.

This policy and its implementation will be reviewed by the Board of Management once in every school year. Written notification that the review has been completed will be made available to school personnel, published on the school website (or where none exists, be otherwise readily accessible to parents and pupils on request) and provided to the Parents' Association (where one exists). A record of the review and its outcome will be made available, if requested, to the patron and the Department.

Sínithe: Séamus Ó Rinn
(Cathaoirleach an Bhoird Bhainistíochta)
Dáta: 1.05.24

Sínithe: Breandán Ó Spréilligh
(Príomhoide)
Dáta: 1.05.24

Dáta an chéad athbhreithnithe eile: Bealtaine 2025 (Bí Cineálta)
Date of next review: May 2025 (Bí Cineálta)

<u>Apindic A:</u>

Foirm chun Eachtra Bulaíochta Deimhnithe a chlárú/Form to record a confirmed Bullying Incident

CAITHFEAR AN CÓIP SEO A ÍOSLÓDÁIL, A LÍONADH ISTEACH IS A THABHAIRT DON P.O. LE STÓRÁIL SAN OIFIG.

1. Name of pupil being bullied and class group	
Ainm/Name	**Rang/Class**

Gaelscoil Uí Riada
Bealach an Chairdinéil, Baile an Easpaig,
Corcaigh. T12D596.
(021) 4342027
oifig@gaelscoiluiriada.ie
www.gaelscoiluiriada.ie
Uimhir Rolla: 19852J

2. Name(s) and class(es) of pupil(s) engaged in bullying behaviour				
3. Source of bullying/report (tick relevant box(es)*		**4. Location** of incidents (tick relevant box(es))*		
☐Páiste Buartha/Pupil Concerned		☐Clós/Playground		
☐Paiste Eile/Other Pupil		☐Seomra Ranga/Classroom		
☐Tuiste Buartha/Parent concerned		☐Siúltán/Corridor		
☐Múinteoir/Teacher		☐Leithreas/Toilets		
☐Eile/Other		☐Cúl an Tí		
☐Eile/Other		☐Eile/Other		
5. Cé a luaigh/Name of person(s) who reported the bullying concern				
6. Saghas Bulaíochta/Type of Bullying Behaviour (tick relevant box(es)*				
☐Physical Aggression		☐Cyber Bullying		
☐Damage to Property		☐Intimidation		
☐Isolation/Exclusion		☐Malicious Gossip		
☐Name Calling		☐Other (specify)		
7. Where behaviour is regarded as identify based bullying, indicate the relevant category:				
Homophobic	Disability/SEN related	Racist	Membership of Traveller Community	Other (specify)
8. Brief Description of bullying behaviour and its impact				
9. Details of Action taken				
Signed (Relevant Teacher)		Date		
Date submitted to Principal/Deputy Principal				

Aguisín 4 Seicliosta le haghaidh athbhreithniú bliantúil

Gaelscoil Uí Riada
Bealach an Chairdinéil, Baile an Easpaig,
Corcaigh. T12D596.
(021) 4342027
oifig@gaelscoiluiriada.ie
www.gaelscoiluiriada.ie
Uimhir Rolla: 19852J

Ní mór don Bhord Bainistíochta (an Bord) athbhreithniú bliantúil a dhéanamh ar bheartas frithbhulaíochta na scoile agus ar an tslí ina gcuirtear chun feidhme é. Ní mór an seicliosta seo a leanas a úsáid san athbhreithniú. Áis is ea an seicliosta d'athbhreithniú an bheartais ach ní seicliosta uileghabhálach é. Ní mór na rudaí seo a leanas a chur i gcrích chun an seicliosta a chomhlánú: scrúdú agus athbhreithniú ar anailís chainníochtúil agus ar anailís cháilíochtúil ar eilimintí éagsúla d'fheidhmiú bheartas frithbhulaíochta na scoile.

	Tá/ Níl
An bhfuil beartas frithbhulaíochta a ghéilleann go hiomlán do riachtanais *Ghnásanna Frithbhulaíochta Bunscoile agus Iar-bhunscoile* glactha ag an mBord go foirmiúil?	Tá
An bhfuil an beartas foilsithe ar shuíomh Gréasáin na scoile agus cóip curtha ar fáil do chumann na dtuismitheoirí?	Tá
An bhfuil sásta go bhfuil go bhfuil an beartas ar fáil d'fhoireann na scoile (agus foireann nua san áireamh)?	Tá
An bhfuil an Bord sásta go bhfuil dóthain eolais ar an mbeartas agus ar na gnásanna ag foireann na scoile chun iad a chur i bhfeidhm go héifeachtach agus go comhsheasmhach ina gcuid oibre laethúla?	Tá
An bhfuil an Bord sásta go bhfuil dóthain eolais ar an mbeartas ag na daltaí?	Tá
An bhfuil an Bord sásta gur doiciméadaíodh sa bheartas na straitéisí coiscthe agus oideachais a bheidh i bhfeidhm sa scoil?	Tá
An bhfuil an Bord sásta gur cuireadh gach straitéis coiscthe agus oideachais chun feidhme?	Tá
Ar scrúdaíodh a éifeachtaí atá na straitéisí coiscthe agus oideachais atá curtha chun feidhme?	Tá
An bhfuil an Bord sásta go bhfuil na múinteoirí ar fad ag taifeadadh agus ag déileáil le teagmhais bhulaíochta de réir an bheartais?	Tá
An bhfuil an Bord sásta go bhfuair an Bord na tuairiscí achoimre tréimhsiúla ón bPríomhoide agus ar glacadh miontuairiscí maidir leo?	Tá
An bhfuil an Bord sásta gur pléadh a fheabhas atá an scoil ag láimhsiú tuairiscí bulaíochta lena n-áirítear teagmhais bhulaíochta ar déileáladh leo ag céim luath agus nach bhfuil ar áireamh, mar sin, i dtuairisc thréimhsiúil an Phríomhoide?	Tá
An bhfuil an Bord sásta nach bhfuarthas aon ghearán ó thuismitheoirí maidir leis an tslí ina láimhsíonn an scoil teagmhais bhulaíochta?	Tá
An bhfuil an Bord sásta nár thóg tuismitheoir ar bith a páiste amach as an scoil á rá go raibh siad míshásta leis an tslí inar láimhsigh an scoil cás bulaíochta?	Tá
An bhfuil an Bord sásta nach ndearna Ombudsman na Leanaí imscrúdú ar an tslí inar láimhsigh an scoil cás bulaíochta a thionscain nó a thabhairt chun críche?	Tá

An bhfuil an Bord sásta go ndearnadh anailís ar na sonraí a fuarthas ó chásanna a tuairiscíodh don Phríomhoide (leis an teimpléad taifeadta bulaíochta) chun aon cheisteanna, treochtaí nó patrúin in iompar bulaíochta a shainaithint?	Tá
An bhfuil an Bord sásta nár aithníodh aon ghnéithe de bheartas na scoile agus/nó a fheidhmiú a dteastaíonn feabhsú breise orthu?	Tá
An bhfuil plean gníomhaíochta i bhfeidhm ag an mBord chun díriú ar aon réimse ina dteastaíonn feabhsú?	Tá

The Board of Management (the Board) must undertake an annual review of the school's anti-bullying policy and its implementation. The following checklist must be used for this purpose. The checklist is an aid to conducting this review and is not intended as an exhaustive list. In order to complete the checklist, an examination and review involving both quantitative and qualitative analysis, as appropriate across the various elements of the implementation of the school's anti-bullying policy will be required.

	Yes /No
Has the Board formally adopted an anti-bullying policy that fully complies with the requirements of the *Anti-Bullying Procedures for Primary and Post-Primary Schools*?	yes
Has the Board published the policy on the school website and provided a copy to the parents' association?	yes
Has the Board ensured that the policy has been made available to school staff (including new staff)?	yes
Is the Board satisfied that school staff are sufficiently familiar with the policy and procedures to enable them to effectively and consistently apply the policy and procedures in their day to day work?	yes
Has the Board ensured that the policy has been adequately communicated to all pupils?	yes
Has the policy documented the prevention and education strategies that the school applies?	yes
Have all of the prevention and education strategies been implemented?	yes
Has the effectiveness of the prevention and education strategies that have been implemented been examined?	yes
Is the Board satisfied that all teachers are recording and dealing with incidents in accordance with the policy?	yes
Has the Board received and minuted the periodic summary reports of the Principal?	yes
Has the Board discussed how well the school is handling all reports of bullying including those addressed at an early stage and not therefore included in the Principal's periodic report to the Board?	yes

Gaelscoil Uí Riada
Bealach an Chairdinéil, Baile an Easpaig,
Corcaigh. T12D596.
(021) 4342027
oifig@gaelscoiluiriada.ie
www.gaelscoiluiriada.ie
Uimhir Rolla: 19852J

Has the Board received any complaints from parents regarding the school's handling of bullying incidents?	no
Have any parents withdrawn their child from the school citing dissatisfaction with the school's handling of a bullying situation?	no
Have any Ombudsman for Children investigations into the school's handling of a bullying case been initiated or completed?	no
Has the data available from cases reported to the Principal (by the bullying recording template) been analysed to identify any issues, trends or patterns in bullying behaviour?	yes
Has the Board identified any aspects of the school's policy and/or its implementation that require further improvement?	yes
Has the Board put in place an action plan to address any areas for improvement?	yes

Athbhreithniú ***Review***	
Déanta ag/le déanamh	***Dáta***
Bord Bainistíochta GSUR	Deireadh Fómhair 2023
Bord Bainistíochta GSUR	Bealtaine 2024

Aipindic:

Póstaeir & cur i láthair eagraithe ag Comhairle na nDaltaí Bealtaine 2024
frithbhulaíocht 2024